“How to Love a Child”
The Janusz Korczak Lecture Series

Co-organized by the Janusz Korczak Association of Canada
and the Faculty of Education, UBC
At the UBC Robert H. Lee Alumni Centre  2015/16
“How to Love a Child”, the Janusz Korczak Lecture Series, is devoted to key issues crucial to the well-being and rights of children and young people today.

The goal of the lecture series is to foster conversations among academics, professionals and child advocates from diverse fields concerned with the welfare of the child. We hope that the lectures and panel discussions will provide fertile ground for a fruitful exchange of ideas and approaches to improving the situation of young people in all spheres of society.

A range of disciplines and expertise including law, medicine, child welfare and education are represented in this series, and a variety of perspectives and issues will be addressed.

Lectures are offered in the spirit of Dr. Janusz Korczak, a pioneer in child advocacy, a relentless fighter for children’s rights, and a worldwide symbol of commitment to the welfare of children and youth. The UN Convention of the Rights of the Child (UNCRC) is informed and inspired by his theories, and Korczak’s home country of Poland was a lead nation in the drafting and adoption of the UNCRC. His work and writings as a paediatrician and director of orphanages for 30 years have become inextricably connected with both the theory and the practice of child care and education and his book title, How to Love a Child, serves as the theme for this series.

Many speakers and panelists in the lecture series are long time champions of children’s rights themselves. The lecture series involves representatives from the Faculty of Education, the Faculty of Medicine, and the Faculty of Arts at UBC, the University of Victoria, McGill University, and the BC Children’s Hospital, and includes contributions from the BC Representative for Children and Youth, the Provincial Advocate for Children and Youth of Ontario, First Nations activists, a member of the Canadian Senate, and many other prominent Canadian children and youth rights activists, including children and youth.

Jerry Nussbaum
President
The Janusz Korczak Association of Canada
Janusz Korczak (1879 – 1942) was born in Poland and was one of the world’s first child rights advocates; he must also be considered one of the greatest. His influence on our contemporary thinking and discourse about childhood and childcare places him in the ranks of such luminaries as Jean-Jacques Rousseau, Heinrich Pestalozzi and Maria Montessori and his impact on international child rights policies, laws and practices is unparalleled.

In addition, he was a brilliant doctor and superb writer of books for adults and young people, who during his life and since has inspired millions in his native country, across Europe and around the world.

It is, therefore, puzzling that he is not a household name in North America, and why his life and work are not more central in our programs of education, law, social work, child development and human rights.

Korczak (as he is fondly referred to by devotees of his work) is one of those complex and enigmatic people who can reach out across the years and captivate one’s attention and imagination, and never let go. I must admit to having been captured by Korczak, and I continue to be drawn to his writings in search of understanding, challenge and inspiration. As one of Korczak’s translators, Igor Newerly, has said, knowing Korczak’s story and reading his writings makes one, “a slightly better [person], slightly more complete”.

He is considered the Godfather and prime inspiration of the United Nations Convention on the Rights of the Child, the most widely adopted human rights instrument in the world. This series of lectures and discussions on Korczak and his legacies will offer an opportunity to become more acquainted with the man and his impact on our global approach to children. It is a privilege to be part of this initiative of the Janusz Korczak Association of Canada.

Dr. Jim Anglin, Professor, School of Child and Youth Care, University of Victoria
Dr. Korczak’s profound respect for the rights of children and youth and his actualization of those rights in his Children’s Republic came to inspire the formulation of the United Nations Conventions on the Rights of the Child – formally ratified by Canada in 1991. Children and youth whose lives are shaped by poverty, loss and trauma exist in all countries, including Canada, and they demand our special attention. We need to engage, support and love them, as Korczak did, so they may grow to live healthy and fulfilling lives. To address this imperative, and echoing the wisdom of Dr. Korczak, the field of Social Paediatrics has been developed in Canada to address children and youth’s social determinants of health: poverty, unstable housing and caregivers, food insecurity, inadequate education and exposure to violence.

Dr. Janusz Korczak died as an emblematic figure of unwavering support for children in dire need. More importantly, he lived to found an effective path to address complex problems for the children of Warsaw. His legacy brings together children and youth of varied religions, ethnicities, and nationalities, immigrants and native, no matter what the challenges or how difficult the circumstances, joined together in their common humanity, resilience, and promise.

We have organized this series of six presentations around specific themes related to promoting the well-being of vulnerable children and youth focusing in particular on human rights, child protection and respecting the best interests of the child, and social paediatrics; and we have invited prominent, knowledgeable and dynamic speakers. These reflect the enduring contributions of Dr. Janusz Korczak and his colleagues.

Curren Warf, MD, MSEd
Clinical Professor of Paediatrics
Head Division of Adolescent Health and Medicine
Department of Paediatrics
British Columbia Children’s Hospital/University of British Columbia

Dr. Nancy Bell
Adjunct Professor, Faculty of Human and Social Development at the University of Victoria

Lillian Borchts-Nemetz
Author, Board Member of the Janusz Korczak Association of Canada

Zoe Campbell
Director of Development, Faculty of Education at the University of British Columbia

Dr. Grant Charles
Associate Professor at the School of Social Work at the University of British Columbia

Dr. Hillel Goelman
Professor, Human Development, Learning, and Culture and the Interdisciplinary Studies Program at the University of British Columbia

Mari Kesselman
Development Coordinator, Faculty of Education at the University of British Columbia

Dr. Edward Kruk
Associate Professor of Social Work at the University of British Columbia

Jerry Nussbaum (Chair)
President of the Janusz Korczak Association of Canada

Dr. Ashley Roberts
Division of Infectious Diseases, Clinical Assistant Professor of Paediatrics at the University of British Columbia

Dr. Kimberly Schonert-Reichl
Professor in the Human Development, Learning, and Culture Program at University of British Columbia

Rabia Shahab
Development Officer, Faculty of Education at the University of British Columbia

Dr. Curren Warf
Head of the Division of Adolescent Health and Medicine, Clinical Professor of Paediatrics of BC Children’s Hospital and the University of British Columbia
The Faculty of Education at the University of British Columbia cherishes the work of Janusz Korczak. As a paediatrician, a researcher, a prolific writer, an advocate for children’s rights, an officer in the army, but most of all, an educator and a moral authority, his work is valued and celebrated. Korczak was a pioneer of children’s rights, including their right for human dignity and respect. He was an early proponent of the value of dialogue with children as friends and partners. His pedagogy was saturated with humanistic values, courage, and openness towards others, much like ours here at the Faculty of Education. He loved his children and they loved him. He respected children and children respected him. He was their hero. Korczak dedicated his life to children and ultimately sacrificed his life for the love of children. “Children are not the people of the future, because they are people already”.

Dr. Blye Frank
Dean and Professor, Faculty of Education, University of British Columbia

Dr. Janusz Korczak stands as an iconic and internationally recognized figure for all Paediatricians and the imperative demand to address the health and social needs of all children and adolescents, with special attention to those living in the most challenging environments and under the most dangerous circumstances. Dr. Korczak set the standard of courage and wisdom for paediatricians and all those who strive to better the lives of children and youth. The United Nations Conventions on the Rights of the Child, adopted in Canada in 1991, is the legacy of his life’s work.

I am proud for the Department of Paediatrics of British Columbia Children’s Hospital and the University of British Columbia to be a co-sponsor of the Janusz Korczak Lecture Series.

Allison A. Eddy, MD, FRCP(C)
Professor and Head, Department of Paediatrics, University of British Columbia, Chief, Paediatric Medicine, BC Children’s Hospital & BC Women’s Hospital

Janusz Korczak left a legacy through which all children can be understood as rights bearers. He was able to make real what we seem to only aspire to in Canada. I am proud to support the “How to Love a Child” Janusz Korczak Lecture Series. I believe it will serve to deepen our country’s commitment to supporting all children to reach their full potential.

Irwin Elman
Provincial Advocate for Children and Youth Ontario

Endorsements
Acknowledgments

The "How to Love a Child" the Janusz Korczak Lecture Series would have been impossible without the financial support of the Edwina and Paul Heller Foundation, the Consulate of the Republic of Poland, the Faculty of Education at the University of British Columbia, the UBC Centennial Fund, and Dr. Yosef Wosk.

I would like to express my very great appreciation to the Dean of the Faculty of Education at the University of British Columbia, Professor Blye Frank for sharing our vision, and for his continuous support and encouragement throughout this project.

I would also like to thank the following participants for their help and support:

To the keynote speakers, moderators, and panelists for committing their time and effort in taking an active role in ensuring the success of the interdisciplinary dialog to promote the wellbeing of children.

Special thanks to the Children and Youth advocates, Dr. Mary Ellen Turpel-Lafond and Mr. Irwin Elman for their enthusiastic endorsement of the lecture series and for sharing the vision for it in the spirit of Janusz Korczak’s philosophy.

Many thanks to Michael Murphy for valuable and constructive suggestions during the planning and development stages of the lecture series and for co-ordinating numerous undertakings, and Kit Krieger for his advice and help in crystallizing ideas for community involvement.

To Dr. Krzysztof Olendzki, Consul General of the Republic of Poland for his unwavering support for promoting the philosophy of Dr. Janusz Korczak as a champion of children’s rights.

To Prof. Andrzej Wroblewski, Dr. Joanna Rotecha, and Nicole Ptitis for advice and discussions, Damian Shoczyh for the graphical design of the brochure, and to Jane Cua for creating and maintaining the website.

My special thanks are extended to the steering committee members, whose dedication and commitment were essential to the creation of this project. In particular I would like to thank the co-ordinators for their hard work in organizing their sessions and to the Janusz Korczak Association of Canada for their inspiration and involvement at every stage of the project.

Jerry Nussbaum
President
The Janusz Korczak Association of Canada
INTRODUCTIONS:
Marny Point, Musqueam: Welcome to Traditional and Uceded Musqueam Territory
Dr. Blye Frank, Dean and Professor, Faculty of Education, University of British Columbia
Dr. Krzysztof Olendzki, Ambassadeur Titulaire, Consul General of the Republic of Poland in Vancouver
Jerry Nussbaum, President of the Janusz Korczak Association of Canada
Lillian Boraks-Nemetz, Author, Board Member the Janusz Korczak Association of Canada: Introducing Janusz Korczak
Matthew Lee, the Janusz Korczak Scholarship recipient for 2014/15

KEyNOTE LECTuRE
Keeping our Promise to Children: the Relevance of Korczak’s Legacy for Children Today

PANELISTS:
Members of Youth in Care Canada, Canada’s national youth in care network. All will bring their lived experience in the Child Welfare system to the conversation.

MODERATOR:
Dr. Charles Ungerleider, Director of Research and Managing Partner of Directions Evidence and Policy Research Group, LLP.

LECTURE ABSTRACT:
The gap between all the frameworks, action plans, strategies, policies, and legislation that we use to write our promises to children and the lived experience of children – is a chasm. Perhaps there is no greater example of this chasm than the lived experience of children and youth growing up in state care. Their voices fill that void and the echo of Janusz Korczak can be heard clearly in their call to action. “It’s not rocket science” they have said, “just hard to do.”

The key is listening and relationship.

ABOUT THE KEYNOTE SPEAKER:
Irwin Elman was appointed Provincial Advocate for Children and Youth of Ontario in 2008, the first independent Child and Youth Advocate for the province. Prior to becoming the Provincial Advocate, Irwin was the Manager of the Pape Adolescent Resource Centre in Toronto (PARC) for more than 20 years. The award winning organization supports young people as they leave child welfare care. Later, he served as the Director of Client Service at Central Toronto Youth Services, an innovative children’s mental health centre.

For his work, Irwin has been recognized in 2007 with the Outstanding Achievement Recognition Award from the Ministry of Children and Youth Services; he was named one of 10 Canadian Heroes of 2006, by MacLean’s Magazine; and received the Outstanding Youth Service Award from the Ontario Association of Children’s Aid Societies in 2003. He also received an Honorary Degree from the University of Guelph-Humber.

Irwin has a Masters of Education and a Bachelor of Education from the University of Toronto and a Bachelor of Arts Degree (Honours) from Carleton University.

MODERATOR:
Charles Ungerleider, a sociologist whose research has addressed a wide range of topics from assessment to xenophobia, is Director of Research and Managing Partner of Directions Evidence and Policy Research Group, LLP. Conversant with a broad range of research methods, Ungerleider has produced systematic reviews of literature, policy analyses, analyses using large and small data sets, evaluation reports, as well as government briefing documents and cabinet submissions. Ungerleider has broad knowledge of government and public education systems in Canada from his research, from his direct experience as a researcher, and from serving as a Deputy Minister of Education in British Columbia.

This session has been co-ordinated by Lillian Boraks-Nemetz and Jerry Nussbaum, members of the board of the Janusz Korczak Association of Canada.
Janusz Korczak and the Importance of Listening to Children’s Voices in Education: Theory, Research, and Practical Strategies

KEYNOTE SPEAKER:
Dr. Kimberly A. Schonert-Reichl, Professor in the Human Development, Learning, and Culture program at UBC and the Interim Director of the Human Early Learning Partnership in the School of Population and Public Health in the Faculty of Medicine at the University of British Columbia

MODERATOR:
Maria LeRose, Program Director for the Dalai Lama Center for Peace and Education

LECTURE ABSTRACT:
Throughout the literature it is increasingly recognized that a child’s and adolescent’s functioning in school is inextricably linked with his or her sense of belonging and connection to the school environment and his or her relationships with peers and teachers within it. Thus, it is necessary to obtain the perspectives of children and youth regarding their school experiences and for them to be included in decisions that affect their lives in schools in explicit and authentic ways. This presentation will focus on the aspects of Janusz Korczak’s work that can inform both present and future efforts to bring children’s voices into schools. Included in this discussion will be some of the recent scientific findings which indicate that including students’ voices not only leads to higher academic achievement, but also supports the development of their empathy, compassion, and well-being. The session will also include a panel of young children who will be asked to provide their own experiences on why this is important and give their advice to educators and others on how to include children’s voices into the fabric of schooling.

PANEL:
A panel of children

ABOUT THE KEYNOTE SPEAKER:
Dr. Kimberly A. Schonert-Reichl is a Professor in the Human Development, Learning, and Culture program at UBC and the Interim Director of the Human Early Learning. The author of more than 100 articles and two books, Dr. Schonert-Reichl studies the social and emotional development and well-being of children and adolescents, particularly in relation to identifying the mechanisms that foster positive human qualities such as empathy and compassion. Her recent research includes a focus on population-level data on children’s social and emotional competence and resiliency, and evaluations of school-based social and emotional learning programs. She is a fellow of the Mind and Life Institute and winner of several awards, including the Killam Teaching Prize for excellence in teaching, and the Confederation of University Faculty Associations’ (CUFA-BC) Paz Buttedahl Career Achievement Award for sustained contributions over the course of a career to the non-academic community through research and scholarly activity. Dr. Schonert-Reichl is also an advisor to the BC Ministry of Education’s new educational curriculum that includes a focus on Personal and Social Competency.

Maria LeRose is Program Director for the Dalai Lama Center for Peace and Education. She is an award-winning television producer and interviewer, and an Adjunct Professor in the Faculty of Medicine at UBC. She received her Masters of Education from the University of British Columbia in the Department of Educational and Counseling Psychology and Special Education - with an emphasis on social and emotional development. Before embarking on a career in Journalism, Maria coordinated the first Child Abuse Prevention Program in BC, and worked in a variety of Social Service jobs including Youth and Child Care Worker, and Mental Health Worker. She has moderated panels featuring the Dalai Lama, Mikhail Gorbachev, Sir Ken Robinson and other luminaries.

This session has been co-ordinated by Dr. Kimberly A. Schonert-Reichl, Faculty of Education, University of British Columbia.
The Evolution, Current Status, and Future of the “Best Interests of the Child” Principle in the Protection of Children’s Rights

KEYNOTE SPEAKER:
Ann Cools, Senator for Toronto Centre-York

MODERATOR:
Dr. Edward Kruk, Associate Professor of Social Work at the University of British Columbia

LECTURE ABSTRACT:
This lecture and discussion will focus on current challenges in the implementation of the “best interests of the child” standard in Canadian jurisprudence, social policy and professional practice. Article 3 of the UN Convention on the Rights of the Child requires member states to observe the best interests of the child as a primary consideration “in all actions concerning children, whether undertaken by public or private social welfare institutions, courts of law, administrative authorities or legislative bodies.” As with most articles of the Convention, however, a clear understanding and precise definition of the “best interests” concept remains elusive, to the point that it is subject to competing interpretations. Legal and political decision-makers struggle when asked to define children’s “best interests,” and their definitions often clash with what children and parents would consider to be the core elements of the concept. The “best interests” standard, however, remains central in Canadian child and family law, the development of child and family policy, and in guiding professional practice in the realms of child custody, child protection, and child care. This lecture will trace the history of the “best interests” standard in Canada, and offer guidelines for refining the concept toward a more socially just approach to child and family law, policy and practice for the future.

PANEL:
Experts in each of the three realms of child custody, child protection and child care.

ABOUT THE KEYNOTE SPEAKER:
Senator Anne Cools, a McGill University graduate and the senator for Toronto Centre-York, is Canada’s longest-serving senator. Called to the Senate by Prime Minister Pierre Trudeau in 1984, she has had a long and successful history in social services. In the 1970’s she founded one of Canada’s first battered women’s shelters, Toronto’s Women in Transition. She was also Canada’s front runner in the field of domestic violence. In 1997 her Senate work on the Divorce Act crystallized the creation of the Senate-Commons Special Joint Committee on Child Custody and Access. Its 1998 groundbreaking report, For the Sake of the Children, upheld that post-divorce, children need and should have meaningful and continuing involvement with both parents, recommending that the Divorce Act be amended to reflect the notion that “shared parenting” is in the best interests of the child. Senator Cools, well studied in the law and practice of parliament, is a formidable force on the Senate floor. She is one of Canada’s most distinguished parliamentarians, largely because of her central role in the legal and social questions, such as divorce, that touch families so deeply.

ABOUT THE MODERATOR:
Dr. Edward Kruk is Associate Professor of Social Work at the University of British Columbia, specializing in child and family policy. As a child and family social worker in Canada and the U.K., he has practiced in the fields of welfare rights, child protection, school social work, hospital social work, and family services. He is currently teaching and practicing in the areas of family mediation and addiction. He is the author of many books including The Equal Parent Presumption: Social Justice in the Legal Determination of Parenting After Divorce; Divorced Fathers: Children’s Needs and Parental Responsibilities; Mediation and Conflict Resolution in Social Work and the Human Services; and Divorce and Disengagement. He is President of the International Council on Shared Parenting.

This session has been co-ordinated by Dr. Edward Kruk, School of Social Work at the University of British Columbia.
The Human Rights of Aboriginal Children

KEYNOTE SPEAKERS:
Dr. Mary Ellen Turpel-Lafond, British Columbia Representative for Children and Youth
Dr. Mike DeGagné, President and Vice-Chancellor of Nipissing University

MODERATOR:
Dr. Grant Charles, Associate Professor at the School of Social work and the Interdisciplinary Studies Program at the University of British Columbia

LECTURE ABSTRACT:
Children are among the most vulnerable of Canada’s citizens. Despite protection under the UN Convention on the Rights of the Child many young people remain marginalized in our society. Aboriginal children are amongst those who are the most at risk. They are more likely to live in poverty, have poorer health status and are disproportionately represented in the youth justice and child welfare systems. They have higher suicide rates, lower high school graduation rates and are more likely than their non-Aboriginal peers to become homeless. Aboriginal girls and young women are at particular risk of becoming victims of violence and sexual exploitation. This joint lecture will focus on the significant challenges Aboriginal children face in exercising their human rights.

ABOUT THE KEYNOTE SPEAKERS:
Dr. Mary Ellen Turpel-Lafond is British Columbia’s first Representative for Children and Youth, an independent office of the Legislative Assembly of British Columbia. Her office has a mandate to advocate for children and youth in British Columbia and protect their rights. She has worked as a criminal law judge in youth and adult courts, with an emphasis on developing partnerships to better serve the needs of young people in the justice system, particularly sexually exploited children and youth with disabilities. A graduate of Carleton University, York University and Cambridge University, she also holds a doctorate from Harvard Law. Dr. Turpel-Lafond has received numerous honours throughout her career and is widely acknowledged as an expert on the rights of children.

Dr. Mike DeGagné is President and Vice-Chancellor of Nipissing University. Mithe served as the Executive Director of the Aboriginal Healing Foundation throughout its duration. He previously held senior positions with Indian and Northern Affairs Canada and Health Canada. Dr. DeGagné is a member of the Board of Directors for the Mental Health Commission of Canada and has served as Chair of the Child Welfare League of Canada. He is a graduate from the University of Toronto, Central Michigan University and Osgoode Hall and holds a doctorate from Michigan State University. The recipient of various honours he was recently appointed a member of the Order of Canada. He is internationally recognized as an expert on the impact of residential schools on Aboriginal peoples.

ABOUT THE MODERATOR:
Grant Charles is Associate Professor in the School of Social Work at UBC and Affiliated Associate Professor in the Division of Adolescent Health and Medicine at BC Children’s Hospital. He is Adjunct Professor in the Department of Community Health Sciences in the College of Medicine in the Faculty of Health Sciences at the University of Manitoba and an Associate Adjunct Professor in the School of Child and Youth Care at the University of Victoria. He is also a member of the Prato International Research Collaborative on Children of Parents with Mental Illness. His current research focus is on young carers, the ethics of international service learning and the development of practice and legislative response regarding child sexual abuse images on-line. This session has been co-ordinated by Dr. Grant Charles, School of Social Work at the University of British Columbia.
Janusz Korczak’s Enduring Legacy: Social Paediatrics in Canada and Vancouver

SPEAKERS:
Dr. Gilles Julien, one of the principle founders of the field of social paediatrics

Mrs. Hélène Sioui Trudel, a key proponent of actualizing the Conventions on the Rights of the Child in Canada

Dr. Christine Loock, led the creation and development of the RICHER Social Paediatrics program in Vancouver.

MODERATOR:
Dr. Curren Warf, Head of the Division of Adolescent Health and Medicine of the Department of Paediatrics of BC Children’s Hospital and UBC.

LECTURE ABSTRACT:
Social Paediatrics focuses on addressing the social determinants of health of children, including poverty, marginalization and racism through protecting vulnerable children from the cumulative negative effects of toxic stress and traumatic experiences on human development. Social Paediatrics focuses on building and nurturing the network of support around the child – the Circle of the Child - founded on an appreciation of children’s inherent resiliency, and nurturing their capacity. It is a model based on science and evidence and promises to prepare children and adolescents for a successful and fulfilling adult life, in particular children and adolescents confronting the burden of stress and trauma. "Promoting Child and Youth Health and Rights in Vancouver through the RICHER Social Paediatrics Model"

For the past decade UBC has been engaged in a community, place-based partnership to enhance access to primary through specialist health care, to address inequities in health outcomes for some of Canada’s most socially vulnerable children and youth. The RICHER program provides Responsive, Intersectoral, interdisciplinary Child and Youth Health services with Education and Research opportunities, through a collaborative practice model based in multiple community sites in Vancouver’s Inner City. This relationship-centred, collaborative approach has allowed a diverse and disenfranchised community to develop shared vision and values, and to address inequities in access and ongoing violations of child/youth rights as set out in the Convention on the Rights of the Child, ratified by Canada over 2 decades ago.

Children, youth and their families working with committed stakeholders from the community, Children’s & Women’s Hospital of BC, Vancouver Coastal Health, and UBC have developed enduring and trusting relationships to work with government and non-government organizations, who are also tasked to uphold the UN Convention on the Rights of the Child. This RICHER approach has facilitated an intersectoral service delivery model that is embedded and effective, allowing this community and others to more fully address child and youth rights to access health, education, and safe spaces; and their rights to an identity, to participate, and to be heard.

ABOUT THE PRESENTERS:
Dr. Gilles Julien has made it his mission to help children from disadvantaged backgrounds to develop harmoniously and reach their potential. A visionary leader, he has created a preventive approach, community social pediatrics, guaranteeing that each of a child’s fundamental rights as set forth in the Convention on the Rights of the Child will be respected. Over the years, he mobilized the people from Montreal’s underprivileged neighborhoods by founding two social paediatric centers in Hochelaga-Maisonnueve and Cote-des-Neiges. The model of social paediatrics that he initiated has helped shape programs across Canada. He is affiliated with McGill University and the Universite de Montreal.

Mrs. Hélène Sioui Trudel has a Criminology degree from Simon Fraser University, a law degree from the University of Ottawa and is a member of the Quebec bar. She has contributed significantly to major legal cases affecting health and social services in aboriginal communities, pay equity, constitutional rights, territorial claims, the environment and human rights. She is dedicated to the promotion of alternative means of dispute resolution that protect the fundamental rights of children.
as set out by the Convention of the Rights of the Child. Mrs. Trudel established the Legal Health Alliance of the Dr. Julien Foundation and developed tools of mobilization including the Music Garage and the Child’s Circle, inspired by aboriginal practices. She co-authored the book, *Tous responsables de nos enfants* edited by Bayard Canada in May 2009. Mrs. Trudel received the Prix de la Justice du Québec 2013.

**Dr. Christine Loock MD, FRCPC**, is a developmental paediatrician at Children’s and Women’s Health Centre of British Columbia, including Sunny Hill Health Centre for Children and BC Children’s Hospital where she is medical director of the Cleft Palate/Craniofacial Program and specialist lead for the Social Paediatrics RICHER Program. A distinguished teacher and clinical researcher, she is an Associate Professor in the Department of Paediatrics, Faculty of Medicine, University of British Columbia (UBC). Early in her medical training at Harvard and the University of Washington, she developed an interest in ‘Social Paediatrics’. Her earlier clinical and research work focused on children and youth with congenital conditions and developmental disorders, including Faetal Alcohol Spectrum Disorders (FASD) and birth defects prevention. She has been a board member on the Canadian Centre on Substance Abuse and co-author of the Canadian National Guidelines for Diagnosis of Faetal Alcohol Spectrum Disorders. Over the past decade she has been engaged in collaborative interdisciplinary research and practice partnerships with the UBC School of Nursing to develop innovative and effective RICHER health service delivery models for socially vulnerable children and families in Canada. Dr. Loock is a recipient of the 2012 Queen’s Diamond Jubilee Medal for community service awarded by the Governor General of Canada.

**Dr. Curren Warf** is a Clinical Professor of Paediatrics and Head of the Division of Adolescent Health and Medicine (DAHM) of the Department of Paediatrics at BC Children’s Hospital and the University of British Columbia Faculty of Medicine. He graduated medical school from the Drew/UCLA School of Medicine, completed paediatric residency and adolescent medicine Fellowship at Children’s Hospital Los Angeles (CHLA). Prior to relocating to Vancouver in 2009, at CHLA Dr. Warf was the medical director of the High Risk Youth Program focusing on homeless and runaway youth in Los Angeles communities. He has a long standing involvement in the care of adolescents, working collaboratively with community agencies, and has conducted research and published on vulnerable adolescents, systematic discrimination against minority youth in American urban centers, violence and adolescents, and academic text chapters.

This session has been co-ordinated by Dr. Curren Warf and Dr. Ashley Roberts, Department of Paediatrics at BC Children’s Hospital and the University of British Columbia Faculty of Medicine.
Summary Lecture

LECTURE ABSTRACT:
Professor Anglin will present some of his own insights into the character of Janusz Korczak and the significance of his life and work for us today, as well as summarize some of the key themes and insights offered by the previous speakers and panels in the series. There will also be time for some comments by attendees on their experience of the lectures and panels, and what they consider to be the important Korczak legacies.

ABOUT THE PRESENTER:
Professor Jim Anglin began his career as a child and youth care worker in a mental health centre in Vancouver after which he developed a 6-bed group home for adolescents in Victoria. He then pursued graduate studies, worked in social policy in Ottawa, and with the Children’s Services Division, Government of Ontario, in Toronto. Returning to B.C. in 1979, he joined the faculty of the School of Child and Youth Care at the University of Victoria where he is a full Professor and former Director.

His major research interests have focused on a re-appreciation of residential care for children and youth (e.g. Pain, Normality and the Struggle for Congruence: Reinterpreting Residential Care for Children and Youth, Routledge, 2002). Currently, he is involved in researching and documenting the implementation and impact of a principle-based approach to residential care with colleagues from the Bronfenbrenner Centre for Translational Research at Cornell University.

He has published in North American and international journals and child welfare texts on a variety of child and youth care issues. He is on the editorial boards of Child and Youth Services, International Journal of Child and Family Welfare, Journal of Child and Youth Care Work, International Journal of Child, Youth and Family Studies, and Reclaiming Youth at Risk. He has also visited child and youth care programs and offered keynotes, workshops and seminars in over 40 countries – focusing on extra-familial care with young people, creating theory from qualitative data, and the evolution of CYC as a global profession.

This session has been co-ordinated by Lilian Boraks-Nemetz and Jerry Nussbaum, members of the board of the Janusz Korczak Association of Canada.
The picture on the front page depicts the bronze relief of Dr. Janusz Korczak and children, donated to the Faculty of Education, University of British Columbia, by the Janusz Korczak Association of Canada. The relief was sculpted by renowned Polish artist, Marek Rona, in 2012.